



*College Access/Success Professional Development Institute  
Session 3 Handouts to Download and Resource List  
February 9, 2012*

**40 ASSETS (Search Institute)**

*Listing of 40 Assets*

<http://www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18>

*Tools, research and resources related to 40 Assets*

<http://www.search-institute.org/developmental-assets-tools>

**POSITIVE BEHAVIOR SUPPORT**

*Information about PBS, as implemented in Missouri*

[http://pbissmissouri.org/archives/purpose/MO\\_SWPBS\\_OVERVIEW\\_2012.pdf](http://pbissmissouri.org/archives/purpose/MO_SWPBS_OVERVIEW_2012.pdf)

**ECONOMIC IMPLICATIONS OF HIGH SCHOOL AND COLLEGE COMPLETION IN MISSOURI  
(Alliance for Excellent Education)**

[http://www.all4ed.org/files/Missouri\\_sebps.pdf](http://www.all4ed.org/files/Missouri_sebps.pdf)

**THE ROLE OF NONACADEMIC FACTORS IN COLLEGE READINESS AND SUCCESS (ACT)**

[http://www.act.org/research/policymakers/pdf/nonacademic\\_factors.pdf](http://www.act.org/research/policymakers/pdf/nonacademic_factors.pdf)

**REMOVING ROADBLOCKS TO RIGOR: Linking Academic and Social Supports to Ensure  
College Readiness and Success (Pathways to College Network, Institute for  
Higher Education Policy)**

<http://www.pathwaystocollege.net/pdf/Roadblocks.pdf>

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## ***Selected Resources to Build Knowledge About Helping Students to Transition to Post-Secondary Institutions & Persist to Graduation***

**Selected Organizations** (*Descriptions of organizations excerpted from the respective websites.*)

**Alliance for Excellent Education** <http://www.all4ed.org> *“The Alliance for Excellent Education is a Washington, DC--based national policy and advocacy organization that works to improve national and federal policy so that all students can achieve at high academic levels and graduate from high school ready for success in college, work, and citizenship in the twenty--first century. The Alliance focuses on America’s six million most at--risk secondary school students—those in the lowest achievement quartile—who are most likely to leave school without a diploma or to graduate unprepared for a productive future.”*

**Collaborative for Academic, Social and Emotional Learning** <http://casel.org/> *“CASEL was founded in 1994 by Daniel Goleman, the author of Emotional Intelligence, educator/philanthropist Eileen Rockefeller Growald, and a group of distinguished researchers and practitioners. We are a 501(c)(3) not--for--profit organization that works to advance the science and evidence--based practice of social and emotional learning.”*

**Complete College America** <http://www.completecollege.org/> *“Established in 2009, Complete College America is a national nonprofit with a single mission: to work with states to significantly increase the number of Americans with quality career certificates or college degrees and to close attainment gaps for traditionally underrepresented populations.”*

**Lumina Foundation** <http://www.luminafoundation.org/> *“The mission of Lumina Foundation for Education is to expand access and success in education beyond high school, particularly among adults, first--generation college going students, low--income students and students of color. This mission is directed toward a single, overarching **big goal – to increase the percentage of Americans with high--quality degrees and credentials1 to 60 percent by the year 2025.**”*

**The Pathways to College Network** [http:// www.pathwaystocollege.net](http://www.pathwaystocollege.net) *“...alliance of over 30 national organizations that advances college opportunity for underserved students by raising public awareness, developing new research that is both innovative and actionable, and promoting evidence based policies and practices across the K--12 and higher education sectors. Pathways’ work focuses on the education pipeline from middle school through college graduation in four key areas: Academic Readiness for College, College Access and Information, Financial Aid and Affordability, and College Success. Pathways is directed by the Institute for Higher Education Policy, a nonprofit organization in Washington, DC.”*

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### Key Resources for Making the Case

The Economic Benefits (Missouri data) [http://www.all4ed.org/files/Missouri\\_sebps.pdf](http://www.all4ed.org/files/Missouri_sebps.pdf)

***Boosting the Nation's Economy by Improving High School Graduation Rates Among Students of Color and Native Students***

[http://www.all4ed.org/files/EdEconBrief\\_sebsoc.pdf](http://www.all4ed.org/files/EdEconBrief_sebsoc.pdf)

2011 College Completion Data by State [http://www.completecollege.org/state\\_data/](http://www.completecollege.org/state_data/)

***Help Wanted: Projections of jobs and education requirements through 2018***

<http://www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/FullReport.pdf>

***Missouri and the Big Goal*** <http://www.dhe.mo.gov/files/MissouriandtheBigGoal.pdf>

### Key Resources for Policy and Practice

***How Students Are Making It: Perspectives on getting through college from recent graduates of the Boston Public Schools***

[http://www.tbf.org/uploadedFiles/tbforg/Utility\\_Navigation/Multimedia\\_Library/Reports/how---students---are---making---it\\_2011.pdf](http://www.tbf.org/uploadedFiles/tbforg/Utility_Navigation/Multimedia_Library/Reports/how---students---are---making---it_2011.pdf)

***Removing Roadblocks to Rigor: Linking Academic and Social Supports to Ensure College Readiness and Success*** <http://www.pathwaystocollege.net/pdf/Roadblocks.pdf>

***How Evidence-Based SEL Programs Work to Produce Greater Student Success in School and Life*** <http://casel.org/wp-content/uploads/2011/04/academicbrief.pdf>

***SEL & Academics*** <http://casel.org/why---it---matters/benefits---of---sel/sel---academics/>

**Missouri School Wide Positive Behavior Support**

[http://www.pbissmissouri.org/archives/purpose/MO\\_SWPBS\\_OVERVIEW\\_2012.pdf](http://www.pbissmissouri.org/archives/purpose/MO_SWPBS_OVERVIEW_2012.pdf)

**40 Developmental Assets (Search Institute)** <http://www.search---institute.org/content/40---developmental---assets---adolescents---ages12---18>